

LESSON THREE

THE JOURNEY

Lesson Objective:

KS4 English Language AOs: 2, 3, 4, 8.

Students analyse structure and consider the impact on the audience.



LESSON 3 THE JOURNEY

Synopsis

In this lesson, students will use clips showing them aspects of Hassan's journey from Syria to Europe to reflect on the techniques that storytellers use to build suspense, drama, and provide clues as to what will happen next in a non-fiction context.

Starter

- Pupils given cut out [Worksheet 3.1: Events From Hassan's Story On Slips Of Paper](#) with key events from Hassan's journey. Pupils are asked to put them in chronological order (this will use some prediction skills).
- Feedback – how would changing the order impact on how we understand the story?

Extension/differentiation: This would be an opportunity to introduce or revise key terms such as 'flashback' and 'foreshadowing' depending on the ability of the group.

Main Activity

- Play *Clip 3: The Journey* and *Clip 4: Back To Izmir*, which shows students some of his journey across the sea from Turkey to Greece.
- Introduce pupils to [Worksheet 3.2 Plot Graph](#) and the key terms attached.
- Pupils plot Hassan's journey accordingly.

Development

- Give quotes from the clip to the pupils to add to their [Worksheet 3.3 Plot Graph Quotes](#) (higher ability pupils could be asked to choose their own).

Plenary

Having plotted Hassan's journey, these questions can be used verbally or written:

- What do you notice about the use of present and past tense?
- How does this affect the tension felt by the audience?
- Has the director told the story in chronological order?
- Why do you think the director has made this decision?

Extension/homework: As an extension or at home, get students to think about how they would feel in Hassan's situation as he arrives in Greece.

Equipment/resources

- *Clip 3: The Journey*
- *Clip 4: Back To Izmir*
- [Worksheet 3.1: Events From Hassan's Story On Slips Of Paper](#)
- [Worksheet 3.2 Plot Graph](#)
- [Worksheet 3.3 Plot Graph Quotes](#)

Keywords

Chronological Order. Past Tense. Present Tense. Foreshadowing. Flashback.

LESSON 3 THE JOURNEY

EVENTS FROM HASSAN'S STORY ON SLIPS OF PAPER

- Key events from Hassan's journey. Pupils are asked to put them in chronological order (this will use some prediction skills).

Turkish coastguards arrive

Hassan and others arrive at the Coastguard's station and are given food and water

Hassan hears that a boat has sunk and five people are dead

Hassan prepares to board a boat

90 people arrive to board the boat

A refugee is trained to use the boat

Refugees begin to pray

Hassan cannot see the other boat

Water is coming into the boat

Refugees get out of the boat

The boat is filling with water

LESSON 3 THE JOURNEY

PLOT GRAPH

- Insert the key words and definitions into the plot graph.
- Next, insert the quotes onto the graph.

Keywords:

RISING ACTION	RESOLUTION	CONFLICT
FALLING ACTION	CLIMAX	EXPOSITION

Definitions:

The portion of the story where the conflict decreases.	The introduction of the characters and the basic situation.	The peak of the action and conflict.
The portion of the story where the conflict increases.	The struggle between opposing forces that drives the action of the story.	The outcome of the conflict.

Quotes:

"60 people left, and one boat. This is not going to go right."	"Don't be afraid."	"It's a bit windy today."
"The boat went down and five people died."	"The water is a foot deep now."	"Water is coming in."
"We got there, and we were around 90 people."	"You don't actually believe that your boat is going to go down."	

LESSON 3
THE JOURNEY



